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Clarifying/Reviewing Information: Educational ASD Evaluation**

Date:

	Indicators from Developmental Profile	Indicators from Current Behavior	Indicators of Discrepancies	NOT Typically Indicative of ASD	info. needed/ other concerns
Communication	•				
Social					
Patterns of Behavior					
Sensory					

^{**}This form can be used to synthesize information and/or determine whether additional information needs to be gathered. The evaluation team must meet and review this information to determine the student's eligibility for special education services.

CRP/Autism Services (Gwen Loomis) 10/07

