



# Project Core

A Stepping-Up Technology Implementation Grant  
Directed by the Center for Literacy and Disability Studies at UNC Chapel Hill

## SHARED READING: SELF-REFLECTION & OBSERVATION

Reader: \_\_\_\_\_ Other Adults: \_\_\_\_\_

Students: \_\_\_\_\_

Book Title: \_\_\_\_\_

Date: \_\_\_\_\_ Time: \_\_\_\_\_ Observer: \_\_\_\_\_

Evidence	Yes	No	Comments
ALL students have an individual communication system that meets their access needs (e.g., Universal Core with partner-assisted scanning layout).			
Content and complexity of book is appropriate for age/grade/ability level of students.			
Before reading, the adult connects book to previously taught information or experiences.			
Core-based comments have been preplanned and are used in the lesson.			
Adults <b>comment</b> while reading using communication systems that are similar to the students' individual systems.			
Adults provide adequate wait time and <b>ask</b> or encourage students to participate page-by-page.			
Adults recognize, <b>respond</b> to, and expand on student's efforts to participate and communicate.			
The adult reads with enthusiasm in a way that fosters a joy for reading			

**Summary and Additional Comments:**